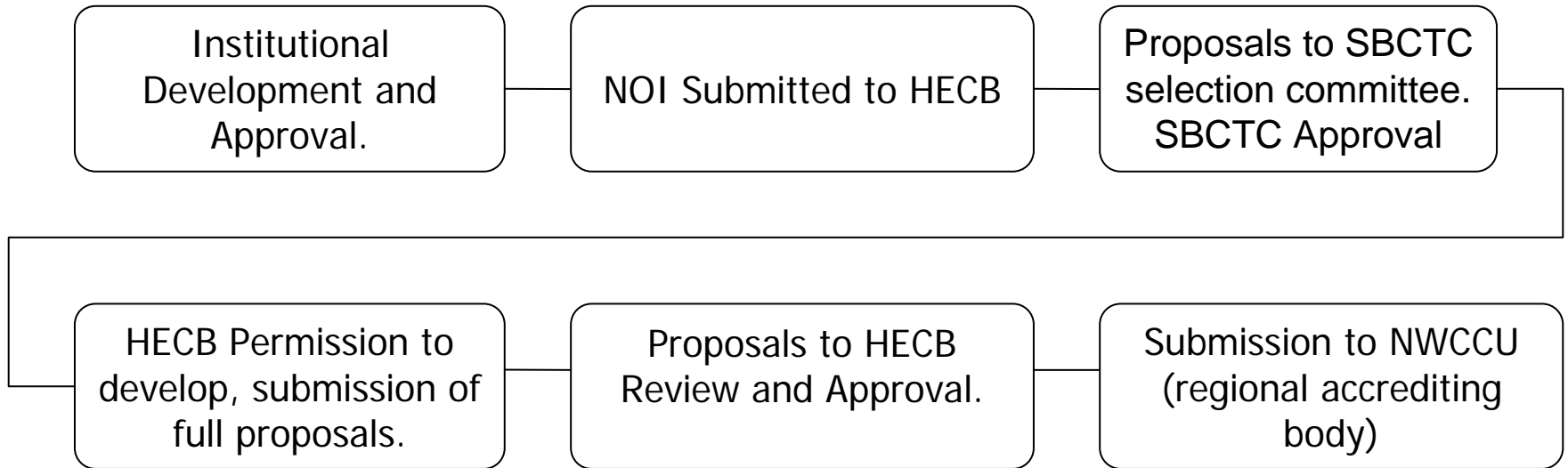


CTC Applied Baccalaureate Degree Pilot Projects

HECB Advisory Council

November 17, 2005

Approval Process



SBCTC Task Force Members

- **Presidents**

- David Borofsky
- Ken Minnaert

- **Instruction**

- Laurel Williamson
- Mary Hale

- **Student Services**

- Terri McKenzie
- Tomas Ybarra

- **Business**

- Carol Werner
- Laura Saunders



- **Faculty**

- Ruth Windhover, WEA
- Michael Shurgot, AFT

- **Agencies**

- Ron Baker, NWCCU
- Bryan Wilson, WTECB
- Randy Spaulding, HECB

- **SBCTC Staff**

CTC Applied Bachelor's & University Contracts

- **CTC bachelor's examples**
 - Hospitality Management BAS
 - BAS in Technology Management
 - Radiologic Technology BAS
- **University contract examples**
 - The range of university degrees - business, social science, elementary education or other traditional and newer degree



Principles – CTC Bachelor's

- Serve students from the area not otherwise served;
- Extension of workforce mission – response to increasing skill requirements of employers already being served by the college;
- Pilot colleges have the capacity to develop and sustain new programs;
- CTCs remain lower division institutions; and
- Maintain the open door in context of adding bachelor's programs.

Principles – U Contracts

- Serve students from the area not otherwise served;
- Bringing in university partners part of the service to community;
- Explore models of partnership different than the 24 existing partnerships; and
- CTC remain lower division institutions - the partner does the upper division.

Criteria and Standards

CTC Applied Bachelor's

- **Criteria as required in E2SHB 1794, selected items from HECB approval process, Northwest accreditation association review**
 - Student, employer demand & community need
 - Curriculum plan & teaching faculty
 - Student services & program admission
 - Program evaluation
- **Standards identify the evidence sought from each proposal by the evaluation panel**

Criteria and Standards University Contracts

- **Criteria referenced in E2SHB 1794 & selected items from HECB approval process**
 - Gap in service delivery for place bound students
 - Student, employer demand & community need
 - Explore partnership arrangements
 - Potential to sustain partnership
 - Articulation plan for students from nearby colleges
- **Standards identify the evidence sought from each proposal by the evaluation panel**

Timeline

CTC Bachelor's

- SBCTC requests funding – supplemental budget
- RFP due January 17, 2006
- SBCTC selects April 2006
- HECB review
- NWCCU review
- Hire additional faculty, recruit students 2006-07
- Enroll juniors – fall 2007
- Bachelor's awarded spring 2009

Timeline

University Contracts

- SBCTC requests funding – supplemental budget
- RFP due March 6, 2006
- SBCTC selects April 2006
- HECB review of partnership
- Enroll juniors – fall or winter 2006-07
- Bachelor's awarded spring or fall 2008

Review of Proposals

- **Evaluation committee**
 - Review written material
 - Hear presentations from colleges
 - Hear from university and industry content experts
- **Score each proposal on overall responsiveness to criteria, adding to bachelor's capacity**
- **Select top proposals**

Evaluating Results of the Pilots

- **After 1st year of CTC bachelors, 2nd year of U Contracts (summer 2008)**
 - Coordinate with HECB
 - Enrollments, students views of curricula
- **After graduates in the workforce (summer 2010)**
 - Impact on employment

Supplemental Budget Request

- **Size and start date**
 - CTC bachelor's: 160 FTEs, 20 FTEs per pilot per year
 - U Contracts: 240 FTEs, 40 FTEs per pilot per year
- **Tuition and state support levels**
 - Upper division, so regional university rates
- **Start up funding**
 - For CTC bachelor's pilots only
- **\$1.66 million for pilots**
 - \$904,000 for CTC applied bachelor's pilots
 - \$756,000 for university contract pilots



HECB Degree Program Approval Criteria

Programs are evaluated based on the degree to which they align with and/or implement the statewide strategic master plan strategies:

- To increase opportunities for students to earn degrees; and
- Respond to the state's economic needs.

HECB Degree Program Approval Criteria

Board approval will be based on evidence that the program or off-campus facility is likely to:

- Support the unique role and mission of the institution(s);
- Foster high-quality programs that enable students to complete their studies in a reasonable amount of time;
- Meet state and/or regional student, employer, and community needs;
- Provide access for diverse student populations;
- Demonstrate that the need is commensurate with the costs to be incurred and represents an effective use of fiscal resources; and
- Be free from unnecessary program duplication.